

The Roseland
trust 
Where Everyone Succeeds

GROWTH STRATEGY 2025

Kindness Responsibility Ambition

www.theroselandmat.co.uk

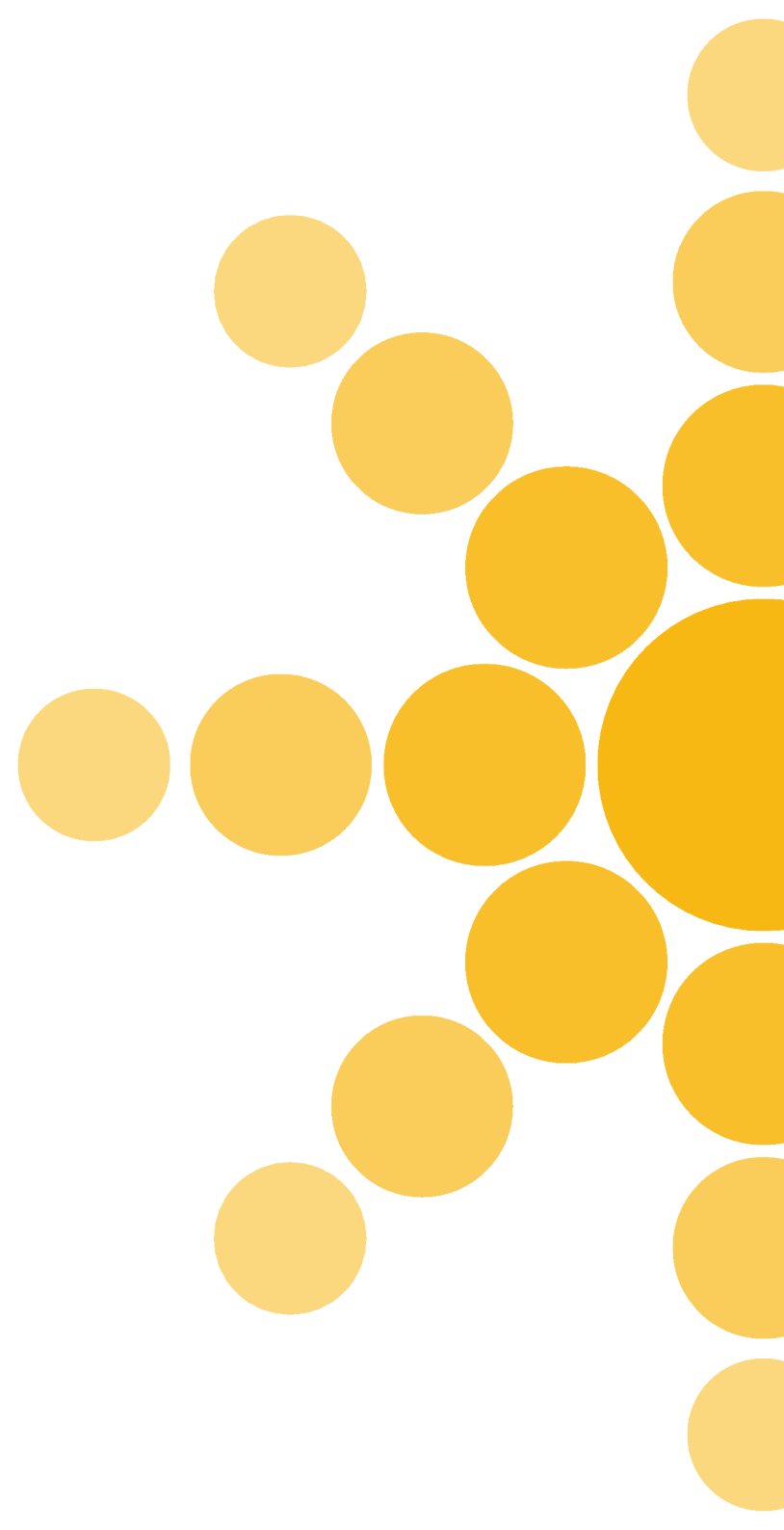


The Roseland
trust
Where Everyone Succeeds

Kindness
Responsibility
Ambition

Content

Our Mission Vision And Values	5
Institutions Overview	6
Growth Principles	10
Why Join Our Trust?	12
Strategic Plan	14





The Roseland
trust
Where Everyone Succeeds

Kindness
Responsibility
Ambition



The Roseland Trust - Growth Strategy

Our Mission Vision & Values

Our Mission



To provide an
outstanding education
for our communities
Where Everyone Succeeds.

Our Vision



To inspire a love of learning within
environments that are happy,
respectful and challenging where
everyone feels valued and able to
reach their full potential.

Our Values



Kindness
Responsibility
Ambition

OUR TRUST



2

NURSERIES

3 - 5 Age
Key Stage 1
Education



2

PRIMARY SCHOOLS

6 - 11 Age
Key Stage 2 & 3
Education



3

SECONDARY SCHOOLS

11-16 Age
Key Stage 3 & 4
Education



2

SIXTH FORMS

Post-16
Key Stage 5
Education



1

TEACHING SCHOOL HUB

Post-Graduate
Education



Tregony C.P. School

185 + Nursery



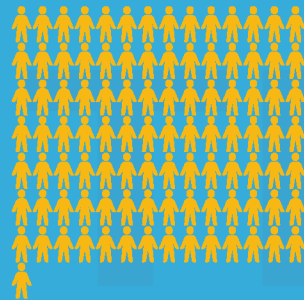
Gerrans School

73 + Nursery



Falmouth School

985



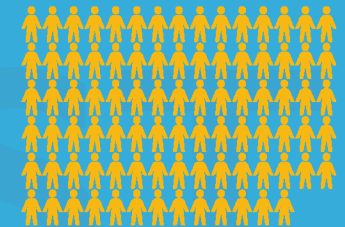
The Roseland Academy

658



Treviglas Academy

877



+



**Little Carne
Nursery**

+



**Tatums
Nursery**

+



**Falmouth
Sixth Form**

+



**The Roseland
Teaching School**

+



**Treviglas
Sixth Form**



Exploring polar coordinates through distortion



PALMOUTH SCHOOL

The Roseland trust
Where Everyone Succeeds

Kindness
Responsibility
Ambition

INSTITUTIONS OVERVIEW:



Our primary schools, Gerrans School and Tregony Community Primary School, are both Good schools. The Roseland Academy continues to be an Outstanding Secondary School - Ofsted 2024. The Trust sponsored Treviglas Academy in 2019 as an Inadequate school and re-brokered Falmouth School in 2020, also graded Inadequate. Both schools have recently been re-designated as Good schools by OFSTED (2025). All of our reports are glowing and provide excellent examples of the impact of The Roseland Trust school improvement offer. We are proud of our OFSTED parent view.



At the beginning of its journey, The Roseland Trust made a pivotal decision regarding its growth strategy: to support schools within Cornwall that required substantial improvement. This decision aligns with our mission to provide outstanding education to our communities. Central to our mission is the commitment to making our schools anchor institutions within their communities, fostering an environment where families feel proud of their children's learning spaces.

As our current schools have reached a stage where they are firmly established within their communities we are eager to welcome new schools to our Trust that share similar values. We uphold exceptionally high standards and strive to ensure that our schools cultivate a strong sense of belonging. Additionally, we are committed to providing our students with the best possible outcomes, equipping them with the skills and knowledge to succeed.

THE TRUST BOARD HAVE AGREED THE FOLLOWING GROWTH PRINCIPLES:



1

Central to the growth plan is that any school wishing to join our Trust must align with our vision and values and be dedicated to working in enthusiastic partnerships with an outward facing approach to collaboration. School leaders must also ensure that the unique qualities of their individual school flourish and develop as a result of being part of our Trust.

2

The wellbeing of our workforce is at the forefront of our decision-making. Open communications about future growth, opportunities, collaboration and partnership working will ensure continuous improvement, the development of professional relationships and the recruitment and retention of our workforce.

3

To focus on professional development of our workforce. If students are to receive the highest standard of education, then staff must have access to the best possible CPD. School-to-school support is central to this and our commitment is to work in collaboration with local and national partners to develop the highest quality of teaching for our students.



THE TRUST BOARD HAVE AGREED THE FOLLOWING GROWTH PRINCIPLES:



4

We will continue to work with schools both within and outside the Trust to ensure that school leaders and our workforce have access to the best practice and inset.

5

The central team will continue to develop and grow, enhancing the offer to joining schools. The provision of services will be of the highest quality to ensure the Trust remains sustainable and effective.

6

Outcomes are essential for the future of our students. Growth must support, enhance and create opportunities to ensure the young people in every school in the Trust achieve positive outcomes for a bright future.

WHY JOIN OUR TRUST?



Ambitious mission, vision, values and standards which put our children and workforce at the heart of everything.



Curriculum Design - cross-school teaching teams develop curriculum content and resources to enable a focus on teaching practice led by the Trust School Improvement Team and Executive Leadership.



Teacher Development - professional development via the Golden Thread of ITT, ECF and our NPQ opportunities via the Teaching School Hub in collaboration with Teach First and The National Institute of Teaching. Internal teacher development via our own 'Where People Grow' opportunities.



Support Staff Development - internal and external professional development opportunities including recognised qualifications and apprenticeships.



Estates and operations support - Headteachers and School Site Teams are complimented by the Trust's Premises Lead and Operations Team to enhance the school estate and ensure operational and regulatory compliance.



Financial planning and management - Management Accountant expertise to support Headteachers and budget holders to effectively plan and deliver on a school's budget plan.



Internal and external audit provision - internal auditor service across key operational areas to support continuous improvement within the Trust and across its schools; Governance & Risk Management, Financial Systems, HR, ICT & Digital Assurance and Operations. External financial audit is managed by the Trust's Central Team to allow member schools to focus on educational priorities.



The Trust's People Strategy; developed to focus on recruitment, retention and development of our workforce.



HR support, advice and guidance - Headteachers are supported with operational matters including recruitment; suite of Trust HR policies and procedures in place to provide a framework and ensure compliance with employment law; face to face support, advice and guidance at disciplinary investigations, attendance reviews and grievance hearings; induction, probation and line management systems and processes modelled to schools to support recruitment and retention of their workforce; centralised production of Contracts of Employment, Casual Worker Agreements and payroll processing.



A staff Wellbeing Champion in place in each setting with all employees having access to an Employee Assistance Programme. Support is provided to ensure all settings are a happy and healthy working environment by developing Wellbeing Strategies and supporting all staff to maintain a positive work-life balance.



Governance - a strong model developed through external review and external expertise. Our Trust Board is supported by specialist Local Monitoring Committees for each phase. All joining schools are encouraged to bring representation from their own Board into our governance structure.



Marketing/Communications - creative support, advice and guidance on branding, website and communication strategies.

STRATEGIC PLAN;



The strategic plan for growth over the next 3 years is based on the following guidelines:



The DfE South West Development Statements detail the RDD's Trust development priorities and the intentional design for Cornwall and the South West. The intention is that the Trust landscape must consolidate to provide the best possible educational landscape for our students. Strong Trusts should work in partnership with other Trusts, SATs and maintained schools to enable school improvement capacity as Cornwall has been identified as a priority education investment area (EIA).

There is a recognition that the educational landscape can change suddenly. We would look to respond positively if the right opportunity for growth presents itself, or to accommodate a request from a relevant body.

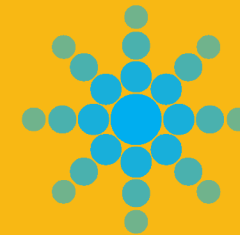
Capacity for growth will be regularly reviewed and improved through ongoing development of leaders and the central team to enable continuous improvements allowing growth opportunities to be pursued.

Our designated Teaching School Hub will support the Golden Thread of professional development including ITT, ECF and NPQs within our schools, across Cornwall and the south west.

The provision of high quality CPD will provide opportunities that develop our workforce to enable the creation of a talent pool to support the Trust's growth and long term goals.

In line with our mission, we will maintain an effective balance between school improvement and high ambition within our schools. Thorough due diligence will be undertaken to ensure that schools joining the Trust will complement and enhance our member schools, and vice-versa.

This growth strategy document is reviewed regularly by our Board of Trustees.



The Roseland trust

Kindness
Responsibility
Ambition

Where Everyone Succeeds



roselandtrust



roselandtrust



roselandtrust

www.theroselandmat.co.uk